



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: December 17, 2020

SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2020-2021 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
Haskell	Keota	Instructional day will be 4 hours and 20 minutes a day, 4 days a week.	8 of 8
	3 Years		
Blaine	Watonga	Instructional day will be 6 hours and 8 minutes a day, 4 days a week.	1 of 1
Haskell	Stigler	Instructional day will be 5 hours and 15 minutes a day, 4 days a week.	4 of 4
McCurtain	Idabel	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	6 of 6

* The number in the County category represents the Congressional District.

See the attached map.

ab

Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
 - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
 - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 O.S. § 1-109]
- (f) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

210:10-1-4. Length of term

- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

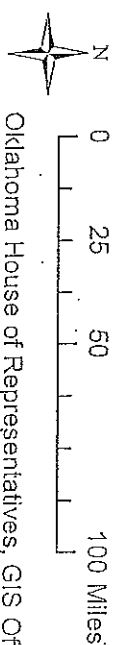
- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
 - (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

LEGEND

Congressional Districts

1
2
3
4
5

Counties



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Haskell COUNTY Keota Public School SCHOOL DISTRICT

110 NE 6th Street SCHOOL DISTRICT MAILING ADDRESS Keota CITY 74941 ZIP CODE

Keota High School NAME OF SITE

PRINCIPAL SIGNATURE*

08/31/2020

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Twylah Morris

SUPERINTENDENT NAME (PLEASE PRINT)

tmorris@keota.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Twylah Morris

SUPERINTENDENT SIGNATURE*

08/31/2020

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 31, 20 20

Jim Whipple

BOARD/PRESIDENT SIGNATURE*

NOTARY SEAL →



Patricia E. Jones

NOTARY

8-31-2020

DATE

2-17-2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

8 of 8

ENROLLMENT

123 High School

-0- Jr./Middle High

297 Elementary

420 District Total

8-31-2020

DATE RECEIVED

70 O.S. _____

OAC _____

Abbreviated Days

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The reason for the deregulation of the school year is that alternative education is condensed to no less than 4 hours and 20 minutes while the normal day is 7 hours and 25 minutes. During the first semester, students will also have 4 hours and 20 minutes on Fridays for virtual instruction at home.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

All potential candidates must go into review process consisting of a committee to determine the need for alternative education placement. The committee consists of the principal, counselor, and alternative education teacher. This program is in place to assist the educational needs and success of students that are academically deprive, a teen parent lacking social skills to adequately participate in regular classroom, physically handicapped or another reason deemed legitimate by the committee. The students attend during the evenings and are able to go to a job or stay home to take care of his/her child during the day. The class sizes are small and conducive to at-risk students, flexible scheduling, goal-setting, service learning opportunities, and assistance with higher education or work. The counselor and special education teacher are available to students during those hours.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Alternative Education program assists those that are at high risk in successfully graduating high school on time by accommodating needs that may be present in their lives and cannot be met during the regular school program.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attached calendar and schedule

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This should make a positive impact on the school through cost savings.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Assessments in the E-20/20 computer program will monitor student progress.

Keota School
110 NE 6th St
Keota, OK 74941



Twylah Morris, Superintendent
Bryan Akins, High School Principal
Brandy McClary, Elementary Principal

Phone 918-966-3950

Fax 918-966-3247

August 31, 2021

Oklahoma State Department of Education
Alternative Education Department
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

RE: Alternative Education statutory waiver request for abbreviated day

To Whom It May Concern:

Please accept this letter as a request for approval of a deregulation of OAC 210:35-29-2 and 210:35-3-46. The Keota School District, I043, will require its Alternative Education program to provide no less than 4 hours and 20 minutes of instruction per day, four days per week for the 2020-2021 school year.

Student attendance in the alternative school will be kept on a register to accurately reflect the actual days of instruction for the deregulated school calendar. District will submit a separate First Quarter Statistical Report or Annual Statistical Report reflecting the accurate information for the deregulated school year.

Attached is a copy of the completed application pertinent to this request.

Thank you in advance for your consideration and attention to this matter.

Sincerely,

Twylah Morris
Superintendent

KEOTA SCHOOL ACADEMIC CALENDAR 2020-2021

July '20						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August '20						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September '20						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October '20						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November '20						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December '20						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January '21						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

February '21						
Su	M	Tu	W	Th	F	Sa
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March '21						
Su	M	Tu	W	Th	F	Sa
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April '21						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May '21						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June '21						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Grading Period / Days Taught

First Nine Weeks	31
Second Nine Weeks	31
Third Nine Weeks	31
Fourth Nine Weeks	31
Virtual/Distance Learning	21
Total Days Taught	145

Holidays

July 2	Independence Day
September 7	Labor Day
October 19-23	Fall Break
November 24-27	Thanksgiving Break
Dec 18 - Dec 31	Christmas/New Years
March 15-19	Spring Break
May 31	Memorial Day

P/T Conferences after School

October 15	(3:40 pm-5:40 pm)
February 11	(3:40 pm-5:40 pm)

Professional Days - No School

August 17, 2020
August 18, 2020
August 19, 2020
February 16, 2021

Virtual Make-Up Days

March 26
April 2, 9, 16, 23, 30
May 7, 2020

7-Period Days 7:30 AM-3:40 PM

Prepared by Twyllah Morris
Approved by the Board
July 13, 2020

Alt Ed Schedule

	1 st Hour 3:45-4:45	2 nd Hour 4:50-5:45	Lunch 5:45-6:00 Provided by Cafeteria Staff	3 rd Hour 6:00-7:00	4 th Hour 7:00-8:05
Monday	Cooking	Cooking		English	Social Studies
Tuesday	Sciences	Sciences		Math	Math
Wednesday	Fine Arts	Fine Arts		Life Skills	Life Skills
Thursday	English	Social Studies		Math	Science
Friday (Virtual)	English	Sciences		Social Studies	Math

Days: Instructors:

Monday C. Dominguez

Tuesday M. Walton

Wednesday C. Dominguez

Thursday M. Walton

THE HIGH SCHOOL MATH TEACHER, C. MEGLEMRE, TUTORS ON TUESDAY AND THURSDAY EVENINGS.
STUDENTS HAVE ACCESS TO A COUNSELOR TWO NIGHTS PER WEEK, THE HIGH SCHOOL LIBRARY TWO NIGHTS PER WEEK, AND SPECIAL EDUCATION AS NEEDED.

Keota School

110 N E 6th Street
Keota, OK 74941
Phone 918-966-3950
Fax 918-966-3247



BOARD OF EDUCATION

MINUTES

Date: August 31, 2020

Time: 5:00 P.M.

Place: High School Auditorium
Type Meeting: Special

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given that the Board of Education of Independent School District No. 43, Haskell County, Oklahoma, held a SPECIAL meeting on the 31st day of August, 2020, at 5:00 o'clock p.m., at the High School Auditorium, Keota Public Schools, 110 NE 6th Street, Keota, Oklahoma

A. CALL TO ORDER BY PRESIDENT WINKLEPLECK AT 5:04 p.m.

Present = 3 Winklepleck *** Welch***Lawson
Absent = 2 Pat Maxwell***Dow Maxwell
A quorum is declared

B. OTHER BUSINESS

1. Motion: Board of Education to discuss, consider, and vote to approve amendment to "Return to Learn" plan
Made By: Welch
Seconded By: Lawson
Voting: Winklepleck, Yes; Welch, Yes; Lawson, Yes
Motion Carried: Yes=3, No=0

2. Motion: Board of Education to discuss, consider, and vote to approve Alternative Education deregulation for abbreviated day for 2020-2021 SY
Made By: Lawson
Seconded By: Welch
Voting: Winklepleck, Yes; Welch, Yes; Lawson, Yes
Motion Carried: Yes=3, No=0

3. Motion: Board of Education to discuss, consider, and vote to approve tumbling instruction contract with Kortni Hendrix for 2020-2021
Made By: Welch
Seconded By: Lawson
Voting: Winklepleck, Yes; Welch, Yes; Lawson, Yes
Motion Carried: Yes=3, No=0

C. ADJOURNMENT

1. Motion: Board of Education to discuss, consider, and vote to adjourn
Made By: Lawson
Seconded By: Welch
Voting: Winklepleck, Yes; Welch, Yes; Lawson, Yes
Motion Carried: Yes=3, No=0

Jimmy Winklepleck, President

Scott Welch, Member

Tristen Lawson, Member

Date of Approval

Twylah Morris, Superintendent
Joyce Smith, Minutes Clerk



KEOTA BOARD OF EDUCATION

SPECIAL MEETING AGENDA

MONDAY, AUGUST 31, 2020

5:00 P.M.

HIGH SCHOOL AUDITORIUM

110 N E 6TH ST

KEOTA, OK 74941

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given that the Board of Education of Keota School District, 1043, Haskell County, Oklahoma, will hold a special meeting on the 31ST day of August, 2020, at 5:00 p.m., in the High School Auditorium, 110 N E 6TH St, Keota, OK

A. CALL TO ORDER recording members present and absent

1. A quorum shall be/shall not be declared at this time

B. OTHER BUSINESS

1. Board of Education to discuss, consider, and possibly vote to approve amendment to "Return to Learn" plan

2. Board of Education to discuss, consider, and possibly vote to approve Alternative Education deregulation for abbreviated day for 2020-2021 SY

3. Board of Education to discuss, consider, and possibly vote to approve tumbling instruction contract with Kortni Hendrix for 2020-2021

C. ADJOURNMENT

1. Board of Education to discuss, consider, and possibly vote to adjourn/not adjourn

**(POSTED FOR PUBLIC VIEW
ON SIDELIGHT OF GLASS
DOORS ADJACENT TO HIGH
SCHOOL PRINCIPAL'S OFFICE)**

**DATE: 8/27/2020
TIME: 5:00 PM**

Minutes Clerk

Joyce Smith
Joyce Smith

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Blaine
COUNTY

Watonga Public Schools
SCHOOL DISTRICT

1200 Eagle Lane
SCHOOL DISTRICT MAILING ADDRESS

Watonga
CITY

~~73704~~ 73772
ZIP CODE

Eagle Flight Academy
NAME OF SITE

David Wertz
PRINCIPAL SIGNATURE*

8/31/20
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Mark Batt

SUPERINTENDENT NAME (PLEASE PRINT)

mbatt@watonga.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

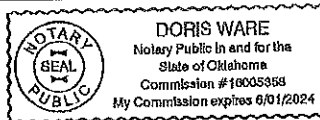
Mark Batt
SUPERINTENDENT SIGNATURE*

8/31/20
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on Sept 14, 20 20

Ann Howell
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Doris Ware
NOTARY

Sept 15, 2020
DATE

6-01-24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

____ One Year Only
☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

195 High School
163 Jr./Middle High
394 Elementary
752 District Total

8-31-2020
DATE RECEIVED

70 O.S.

OAC 210:35:29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Many of our students are employed. This allows them to work at jobs and still get home at a decent time. Also, from time to time, some of our students are mothers and fathers. This allows those students to be a bigger help at home. The flexibility of our schedule is a big draw to our alternative education students. With Friday being a flex-day, which allows alternative education students to come to in-person school that day if needed, this helps both our students, and our Alternative Education teacher, Carrie Compton. Taking away this flexibility in scheduling would greatly diminish the impact of our program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Our plan is a regular four-day week, from 8:00 am - 2:08 pm, with Friday being a flex day. The flex day can be used for a student who missed a day Monday through Thursday, or also for any student who is behind in their class work. Our students love the four-day week. They see it as a reward for staying ahead of their class work Monday through Thursday. We have seen outstanding results with this plan. We have had a 100% graduation rate with our seniors using this plan for the past two academic school years. Before going to this plan, our graduation numbers did not begin to approach that type of success.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

As stated, we have seen significant increases in student graduation rates with kids who traditionally have not had much success in graduating from high school. Five of our ten seniors who graduated last year were former dropouts. If we reverted back to the traditional 5-day plan, we believe that our graduation rates with our Alternative Education students would decrease significantly. For the past two years, we have had 100% graduation rate with our Alternative Education students. We also try to integrate our Alternative Education students into the regular school as much as possible. Our Alternative Education Academy is in the regular school building, our students eat with the regular students, they all take P.E. classes with regular students. We see no reason why we cannot maintain that perfect graduation rate. I will also add that the vast majority of our Alternative Education students like coming to school. To us, this is even more important than graduation rates.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
Submitted. Please let us know if additional documentation is needed.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
There is no financial impact to the district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We have talked about our increased graduation rates for our Alternative Education students, which impacts graduation rates for our school, and which also impacts our School Report Card. Our Alternative Education students do ACT and state testing with our regular students. Mrs. Compton is evaluated through TLE just as our regular teachers are.

** You will be contacted if more information is needed to process this request.



WATONGA PUBLIC SCHOOLS
1200 Eagle Lane
Watonga, OK 73772
Office (580) 623-7362 Fax (580) 623-8019
www.watongapublicschools.com



8-31-2020

Oklahoma State Department of Education,

Enclosed is the Watonga Public Schools' application for a three-year abbreviated day deregulation for our Watonga Flight Alternative Education Academy. We have had great success for the past two academic school years with this plan, and see no reason in the foreseeable future to alter it.

Sincerely,

Mark Batt
Superintendent of Schools
Watonga Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

HASKELL

COUNTY

STIGLER

SCHOOL DISTRICT

309 N.W. 'E' STREET

SCHOOL DISTRICT MAILING ADDRESS

STIGLER

CITY

74462

ZIP CODE

STIGLER HIGH SCHOOL

NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

9/15/20

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

DAVID MORGAN

SUPERINTENDENT NAME (PLEASE PRINT)

dmorgan@stiglerps.com

SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

9-15-2020
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 14, 20 20

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY



9/15/20
DATE

02/12/21
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

387 High School

405 Jr./Middle High

461 Elementary

1253 District Total

10/14/2020
DATE RECEIVED

70 O.S. _____

OAC 20:35-29-2

Abbreviated Day
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Beginning with the school year 2020-21 Stigler Alternative Education Program will be a part of the Stigler Virtual Academy. Because students do not meet in a conventional classroom, the hourly requirement is not entirely conducive to the virtual classroom setting. We are seeking a waiver to allow our alternative education students to be on the same attendance requirements as our other virtual students.

1. A student can earn points dependent on their amount of time logged in during a given day.
2. A student can earn points depending on their number of assignments completed during a given day.
3. A student can earn points for an in person or virtual meeting with their instructor during a given day.
4. A student can earn points for in person time for tutoring at our Stigler Virtual Academy Lab.
5. A student can earn points for miscellaneous activities such as in person short term classes, field trips etc.

Students must accumulate a minimum of 10 points a day or 50 points for a given week in order to be considered in attendance.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

This allows for students who are "at-risk" the ability to hold a job when needed for financial support. It also allows students with dependent children a flexible schedule to accommodate for child care.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This allows us an opportunity to attract students in order to ensure that they complete their education requirements and are successful. These are students that have needs that are not easily addressed in the traditional classroom. We are able to use our best educators in order to fill these roles.

- D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.

We ask the instructor that is assigned to a particular student to be available for a minimum of 2 hours a day for one-on-one, virtual, or other communication with their student. We also make an instructor available from 10 am - noon and 3:30 pm - 6:45 daily available for students to attend our in person lab for additional support.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to Stigler Public Schools will be positive. The additional evening instruction / in-person additional support, would increase our in-person lab cost by 1/5. I also have concerns about our ability to attract Alternative Education students to attend class on Friday evening and I would also struggle to find teachers to fill these positions. The Alternative Education allocation for FY21 is \$8,382.12. These funds will be utilized to help cover the costs for the virtual teachers and to help cover the cost of ensuring qualified teachers are available for additional in-person support in the evenings.

- F. Describe method of assessment or evaluation of effectiveness of the plan.

The assistant principal for each site is responsible for tracking individual student success for the program as well as the program as a whole. Each student's success will be tracked weekly in order to ensure this is the best setting for that individual student and cumulatively as a program.



STIGLER PUBLIC SCHOOLS

DAVID MORGAN
SUPERINTENDENT

P: 918-967-2805 • www.stiglerps.com
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309 N.W. E Street
Stigler, Ok 74462

Oklahoma State Department of Education
Office of Accreditation
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

To Whom It May Concern,

Accompanying this letter is the Deregulation Application for Stigler High School Alternative Education Program concerning the (OAC 210:35-46) Abbreviated Day Alternative Education. I would also like to request the attached deregulation be approved for three years. It is my understanding that this application will be submitted to the State Board of Education at the October meeting. If there are any further requirements necessary please contact me.

Sincerely,

David Morgan
Superintendent
Stigler Public Schools

IT'S A GREAT DAY TO BE A PANTHER!

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

McCurtain

COUNTY

Idabel Public School District I-005

SCHOOL DISTRICT

200 NE Avenue C

SCHOOL DISTRICT MAILING ADDRESS

Idabel

CITY

74745

ZIP CODE

Idabel Public School District

NAME OF SITE



PRINCIPAL SIGNATURE*

08/12/2020

DATE

08/12/2020

DATE

PRINCIPAL SIGNATURE*

PRINCIPAL SIGNATURE*

DATE

Doug Brown

SUPERINTENDENT NAME (PLEASE PRINT)

doug.brown@idabelps.org

SUPERINTENDENT E-MAIL ADDRESS

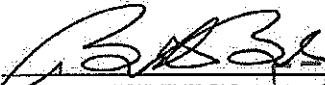


SUPERINTENDENT SIGNATURE*

7-1-20

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 20 20



BOARD PRESIDENT SIGNATURE

NOTARY SEAL →



DAWN ALLEN
Notary Public in and for
State of Oklahoma
05001666

My Commission Expires Feb 14, 2021



NOTARY

8/12/20

DATE

2/14/21

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

6 of 6

ENROLLMENT

378 High School

235 Jr./Middle High

645 Elementary

1258 District Total

8-12-2020

DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Abbreviated Day

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Idabel Public Schools is requesting a waiver/deregulation for OAC 210:35-3-46 & OAC 210:35-29-2 "Abbreviated Day." An educational benefit is expected for students. An increased graduation rate and decreased dropout rate is expected. A better method of meeting the needs of at-risk students will be realized. A financial savings to the district will be realized. The ability to use instructors on staff rather than adding additional instructors is expected. Finding qualified, certified staff is difficult. This deregulation will allow the use of highly qualified teachers already on staff and relieve the pressure of finding additional, qualified staff.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We propose to keep the Alternative Education Program school day as Monday through Thursday from 3:30-7:45 pm. We expect to see continued improvement in student performance because of having instructors available in all four core subjects. We also expect to see a financial benefit to the District from having four part-time Academy instructors who are also full-time instructors in the regular high school as opposed to having two full-time Academy instructors. Furthermore, the students who typically participate in Alternative Education are those students who are at-risk of not graduating high school. Most of these students in Idabel are either emancipated, working full-time at jobs to help support families or who are raising their own children. Evening hours are most beneficial to serving these students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We expect to see increased improvement in student performance by utilizing four core subject teachers to help instruct and provide assistance to these students. We also expect to see a continued improvement in the four year graduation rate and a continued decrease in the dropout rate.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Alternative program school day will be 3:30 - 7:45 pm Monday - Thursday.

The alternative education program will follow the same schedule as Idabel High School with the exception of Fridays. The alternative education program will also incorporate distance learning options for students due to the covid-19 pandemic.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The district should see a savings in salary expenditures: two Alternative Instructors who would be necessary if the program was conducted during the same hours as high school classes have been reassigned as teachers in the comprehensive high school. Four core instructors already on staff in regular classes will receive a stipend for added time spent in the Alternative program. The director of Alternative Education is also currently employed as a district technology staff member and distance learning coordinator.

In effect the district has replaced two full-time instructors for the cost of four part-time stipends. Saving the district two full-time salaries.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Comparison of student GPA's to previous years.

Comparison of State test scores to previous years.

Comparison of Alternative Education expenditures to previous years.

Comparison of graduation rates to previous years.

Comparison of college/career ready students to previous years.

Idabel Public Schools

2020-2021

Academic Year Calendar

Instructional Days 166 days 1079.0 hrs
 Professional Development 5 days 30 hrs
 Parent Teacher Conference 2 days 12 hrs
 173 days 1121.0 hrs

Board Approved: 8/10/2020

July 20						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 20						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 21						
Su	M	Tu	W	Th	F	Sa
			1	2		
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 21						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Holiday No school 10

October 20						
Su	M	Tu	W	Th	F	Sa
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 21						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

June 21						
Su	M	Tu	W	Th	F	Sa
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Parent Teacher Conferences

November 20						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

March 21						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 21						
Su	M	Tu	W	Th	F	Sa
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

PD-10 students

August 20						
Su	M	Tu	W	Th	F	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

December 20						
Su	M	Tu	W	Th	F	Sa
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 21						
Su	M	Tu	W	Th	F	Sa
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

August 21						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Annual Days

Events

Aug 10-14	PD-Teachers Report
Aug 17-21	Parent/Teacher Orientations
Aug 24	First day of virtual classes
Aug 31	First day of face to face classes
Sep 7	Labor Day-No School
Oct 14	Parent/Teacher Conference
Oct 15-16	Fall Break-Virtual School Days
Nov 23-27	Thanksgiving Break
Nov 26	Thanksgiving Day
Dec 21-Jan 1	Winter Break
Dec 25	Christmas Day
Jan 4	Students Return
Jan 18	MLK Jr Day-Virtual School Day
Feb 12	Parent/Teacher Conference
Feb 15	President's Day-Virtual Sch Day
March 15-19	Spring Break-No School
Apr 2	1EA Day - No School
May 14	Last Day of School
May 31	Memorial Day
Oct 16	End of 1st Qtr
Dec 18	End of 2nd Qtr
Mar 5	End of 3rd Qtr
May 14	End of 4th Qtr

78

88

166



**MINUTES OF
IDABEL PUBLIC SCHOOLS
SPECIAL MEETING OF THE BOARD OF EDUCATION
July 6, 2020**

THE IDABEL PUBLIC SCHOOLS, IDABEL INDEPENDENT SCHOOL DISTRICT
NUMBER FIVE, IDABEL, OKLAHOMA MET July 6, 2020 AT 12:00 PM WITH THE
FOLLOWING MEMBERS PRESENT:

Attendance Taken at 12:00 PM.

Brent Bolen: Present
Donny Butler: Present
Darrell Courtney: Present
Claire Downing: Present
Jerry Robinson: Absent

1. OPENING: CALL TO ORDER

2. ROLL CALL OF MEMBERS

- A. PRESIDENT: BRENT BOLEN**
- B. VICE-PRESIDENT: DONNIE BUTLER**
- C. CLERK: CLAIRE LEHR-DOWNING**
- D. MEMBER: DARRELL COURTNEY**
- E. MEMBER: JERRY ROBINSON**

3. Board to consider and take action upon a Resolution authorizing the leasing of certain real property to the Idabel Public Works Authority and authorizing the President, Clerk and Superintendent to execute any and all documents related to the Ground Lease Agreement and the transaction.

Board to take action upon a Resolution authorizing the leasing of certain real property to the Idabel Public Works Authority and authorizing the President, Clerk and Superintendent to execute any and all documents related to the Ground Lease Agreement and the transaction. This motion, made by Darrell Courtney and seconded by Claire Downing, Passed.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Yea

Jerry Robinson: Absent

Yea: 4, Nay: 0, Absent: 1

4. Board to consider and take action upon a Resolution authorizing the acceptance of a Sublease Agreement whereby the Idabel Public Works Authority will sublease certain real property and improvements thereto to the district and authorizing and directing the President, Clerk and Superintendent to execute any and all documents related to the Sublease Agreement and the transaction.

Board to take action upon a Resolution authorizing the acceptance of a Sublease Agreement whereby the Idabel Public Works Authority will sublease certain real property and improvements thereto to the district and authorizing and directing the President, Clerk and Superintendent to execute any and all documents related to the Sublease Agreement and the transaction. This motion, made by Donny Butler and seconded by Darrell Courtney, Passed.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Yea

Jerry Robinson: Absent

Yea: 4, Nay: 0, Absent: 1

5. VOTE TO ADJOURN

MOTION APPROVED TO ADJOURN AT 12:07 PM. This motion, made by Darrell Courtney and seconded by Donny Butler, Passed.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Yea

Jerry Robinson: Absent

Yea: 4, Nay: 0, Absent: 1

Meeting Adjournment Time: 12:07 PM

BRENT BOLEN, PRESIDENT



DAWN BOURNE, MINUTES CLERK



**MINUTES OF
IDABEL PUBLIC SCHOOLS
REGULAR MEETING OF THE BOARD OF EDUCATION
July 13, 2020**

THE IDABEL PUBLIC SCHOOLS, IDABEL INDEPENDENT SCHOOL DISTRICT
NUMBER FIVE, IDABEL, OKLAHOMA MET July 13, 2020 AT 5:30 PM WITH THE
FOLLOWING MEMBERS PRESENT:

Attendance Taken at 5:30 PM.

Brent Bolen: Present
Donny Butler: Present
Darrell Courtney: Present
Claire Downing: Absent
Jerry Robinson: Present

1. OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.

- A. PRESIDENT: BRENT BOLEN**
- B. VICE PRESIDENT: DONNIE BUTLER**
- C. CLERK: CLAIRE LEHR- DOWNING**
- D. MEMBER: DARRELL COURTNEY**
- E. MEMBER: JERRY ROBINSON**

**2. CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING
ITEMS:**

Motion to approve the consent agenda Passed with a motion by Darrell Courtney and a
second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

**A. MINUTES OF JUNE 17 TH 2020 SPECIAL MEETING
MINUTES OF JULY 6TH 2020 SPECIAL MEETING**

B. TREASURER'S REPORT

C. ENCUMBRANCES

1. FUND NUMBERS:

GENERAL FUND 11 - #10-155

5 MIL BUILDING FUND 21 # 1-3

CHILD NUTRITION FUND 22 # 4-19

D. ACTIVITY FUND BALANCES

E. RESIGNATIONS:

MARTHA SMALLING

ZAYQUALYN MONTGOMERY

**3. PRINCIPALS/DIRECTORS REPORT
SUPERINTENDENTS REPORT**

**4. DISCUSSION FOR REORGANIZATION OF THE BOARD. THE BOARD MEMBER
POSITIONS ARE AS FOLLOWS:**

BRENT BOLEN: PRESIDENT

RE-ELECTED FEB 2019 EXP: 2024

DONNY BUTLER: VICE PRESIDENT

RE-ELECTED FEB 2016 EXP: 2021

CLAIRE-LEHR DOWNING: SECRETARY

RE-ELECTED FEB 2020 EXP: 2025

DARRELL COURTNEY: MEMBER

RE-ELECTED FEB 2017 EXP: 2022

JERRY ROBINSON: MEMBER

RE-ELECTED FEB 2018 EXP: 2023

**5. VOTE TO APPROVE OR DISAPPROVE THE 2020-2021 CALENDAR WITH ITS
CORRECTIONS.**

MOTION TO APPROVE THE 2020-2021 CALENDAR WITH ITS CORRECTIONS.

Passed with a motion by Darrell Courtney and a second by Jerry Robinson.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Absent

Jerry Robinson: Yea

Yea: 4, Nay: 0, Absent: 1

6. VOTE TO APPROVE OR DISAPPROVE IDABEL PUBLIC SCHOOLS ATTENDANCE POLICY PER OSSBA POLICY SERVICES.

MOTION TO APPROVE IDABEL PUBLIC SCHOOLS ATTENDANCE POLICY PER OSSBA POLICY SERVICES. Passed with a motion by Donny Butler and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

7. VOTE TO APPROVE OR DISAPPROVE ONLINE INSTRUCTION PER OSSBA POLICY SERVICES.

MOTION TO APPROVE ONLINE INSTRUCTION PER OSSBA POLICY SERVICES. Passed with a motion by Darrell Courtney and a second by Jerry Robinson.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

8. VOTE TO APPROVE OR DISAPPROVE THE USE OF SCHOOL PROPERTY POLICY PER OSSBA.

MOTION TO APPROVE THE USE OF SCHOOL PROPERTY POLICY PER OSSBA. Passed with a motion by Darrell Courtney and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

9. VOTE TO APPROVE OR DISAPPROVE THE BOARD OF EDUCATION EXECUTIVE OFFICER- SUPERINTENDENT POLICY PER OSSBA.

MOTION TO APPROVE THE BOARD OF EDUCATION EXECUTIVE OFFICER- SUPERINTENDENT POLICY PER OSSBA. Passed with a motion by Donny Butler and a second by Darrell Courtney.

Brent Bolen: Yea

Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

10. VOTE TO APPROVE OR DISAPPROVE THE SCHOOL DISTRICT SCREENING PROTOCOL PER OSSBA POLICY SERVICES.

MOTION TO APPROVE THE SCHOOL DISTRICT SCREENING PROTOCOL PER OSSBA POLICY SERVICES. Passed with a motion by Jerry Robinson and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

11. VOTE TO APPROVE OR DISAPPROVE MEDICAL EXEMPTION REVIEW COMMITTEE PROCESS FOR ELIGIBLE EXEMPTIONS AND DOCUMENTATION FOR DECISIONS PER OSSBA POLICY.

MOTION TO APPROVE MEDICAL EXEMPTION REVIEW COMMITTEE PROCESS FOR ELIGIBLE EXEMPTIONS AND DOCUMENTATION FOR DECISIONS PER OSSBA POLICY. Passed with a motion by Darrell Courtney and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

12. VOTE TO APPROVE OR DISAPPROVE THE 2020-2021 DISTRICT CYBERSECURITY INCIDENCE PRECAUTION AND PROCEDURES.

MOTION TO APPROVE THE 2020-2021 DISTRICT CYBERSECURITY INCIDENCE PRECAUTION AND PROCEDURES. Passed with a motion by Darrell Courtney and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea

Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

13. VOTE TO APPROVE OR DISAPPROVE AN ALTERNATIVE EDUCATION AGREEMENT WITH DENISON ELEMENTARY SCHOOL 2020-21.

MOTION TO APPROVE AN ALTERNATIVE EDUCATION AGREEMENT WITH DENISON ELEMENTARY SCHOOL 2020-21. Passed with a motion by Jerry Robinson and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

14. VOTE TO APPROVE OR DISAPPROVE THE DISTRICT DEREGULATION APPLICATION FOR THE 1080 HOUR SCHOOL YEAR. 2020-21 SCHOOL YEAR.

MOTION TO APPROVE THE DISTRICT DEREGULATION APPLICATION FOR THE 1080 HOUR SCHOOL YEAR. 2020-21 SCHOOL YEAR. Passed with a motion by Darrell Courtney and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

15. VOTE TO APPROVE OR DISAPPROVE DEREGULATION APPLICATION FOR ALTERNATIVE EDUCATION PROGRAM. 2020-21 SCHOOL YEAR. (THE WARRIOR ACADEMY)

MOTION TO APPROVE DEREGULATION APPLICATION FOR ALTERNATIVE EDUCATION PROGRAM. 2020-21 SCHOOL YEAR. (THE WARRIOR ACADEMY) Passed with a motion by Jerry Robinson and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea

Yea: 4, Nay: 0, Absent: 1

16. POSSIBLE CONSIDERATION AND VOTE BY THE IDABEL PUBLIC SCHOOL BOARD TO ADOPT THE RESOLUTION TO ENDORSE THE CCOSA BLENDED/VIRTUAL LEARNING FRAMEWORK THAT INCLUDES STANDARDS FOR HIGH QUALITY BLENDED AND VIRTUAL EDUCATION, AND TO UTILIZE THE TENETS OF THE FRAMEWORK IN THE DEVELOPMENT OF NEW BLENDED/VIRTUAL LEARNING OPPORTUNITIES, OR IN THE ASSESSMENT OF EXISTING BLENDED/VIRTUAL LEARNING PROGRAMS.

MOTION TO APPROVE VOTE BY THE IDABEL PUBLIC SCHOOL BOARD TO ADOPT THE RESOLUTION TO ENDORSE THE CCOSA BLENDED/VIRTUAL LEARNING FRAMEWORK THAT INCLUDES STANDARDS FOR HIGH QUALITY BLENDED AND VIRTUAL EDUCATION, AND TO UTILIZE THE TENETS OF THE FRAMEWORK IN THE DEVELOPMENT OF NEW BLENDED/VIRTUAL LEARNING OPPORTUNITIES, OR IN THE ASSESSMENT OF EXISTING BLENDED/VIRTUAL LEARNING PROGRAMS. Passed with a motion by Jerry Robinson and a second by Donny Butler.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Absent

Jerry Robinson: Yea

Yea: 4, Nay: 0, Absent: 1

17. VOTE TO APPROVE OR DISAPPROVE CHILDREN'S INTERNET PROTECTION ACT (CIPA) ANNUAL APPROVAL NEEDED. WE WILL USE PALO ALTO FOR OUR TECHNOLOGY PROTECTION MEASURE INTERNET FILTERING SOFTWARE

MOTION TO APPROVE CHILDREN'S INTERNET PROTECTION ACT (CIPA) ANNUAL APPROVAL NEEDED. WE WILL USE FORNITE FOR OUR TECHNOLOGY PROTECTION MEASURE INTERNET FILTERING SOFTWARE Passed with a motion by Jerry Robinson and a second by Donny Butler.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Absent

Jerry Robinson: Yea

Yea: 4, Nay: 0, Absent: 1

18. VOTE TO APPROVE OR DISAPPROVE CONTRACT WITH EDUSKILLS EL RENEWAL FOR THE 2020-21 FISCAL YEAR

MOTION TO APPROVE CONTRACT WITH EDUSKILLS EL RENEWAL FOR THE 2020-21 FISCAL YEAR Passed with a motion by Donny Butler and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

19. DISCUSSION, MOTION AND POSSIBLE ACTION TO APPROVE OR NOT TO APPROVE ENTRY INTO AN AGREEMENT WITH THE COOPERATIVE COUNCIL FOR OKLAHOMA SCHOOL ADMINISTRATION (CCOSA) TO PARTICIPATE IN THE CCOSA DISTRICT LEVEL SERVICES PROGRAM FOR THE 2020-21 FISCAL YEAR

MOTION TO APPROVE ENTRY INTO AN AGREEMENT WITH THE COOPERATIVE COUNCIL FOR OKLAHOMA SCHOOL ADMINISTRATION (CCOSA) TO PARTICIPATE IN THE CCOSA DISTRICT LEVEL SERVICES PROGRAM FOR THE 2020-21 FISCAL YEAR Passed with a motion by Donny Butler and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

20. VOTE TO APPROVE OR DISAPPROVE TO RENEW CONTRACT WITH EXPLORE LEARNING FOR THE 2020-2021 SCHOOL YEAR.

MOTION TO APPROVE TO RENEW CONTRACT WITH EXPLORE LEARNING FOR THE 2020-2021 SCHOOL YEAR. Passed with a motion by Jerry Robinson and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

21. VOTE TO APPROVE OR DISAPPROVE THE EMPLOYMENT TERMINATION OF ROOSEVELT MURRAY AND APRIL DEVERS AS OF JUNE 30, 2020

VOTE TO APPROVE THE EMPLOYMENT TERMINATION OF ROOSEVELT MURRAY AND APRIL DEVERS AS OF JUNE 30, 2020 Passed with a motion by Donny Butler and a second by Darrell Courtney.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Absent

Jerry Robinson: Yea

Yea: 4, Nay: 0, Absent: 1

22. VOTE TO APPROVE OR DISAPPROVE THE INCREASE SALARY FOR SCHOOL PSYCHOMETRIST FROM \$12,000 TO \$18,000 FOR THE 2020-2021 SCHOOL YEAR. DAYS OF USE HAVE INCREASED BY 50%. THE NEW SALARY REFLECTS THE SAME DAILY RATE OF PAY, BUT REFLECTS AN INCREASE OF WORK DAYS BY 50%. THE SALARY FOR THE SCHOOL PSYCHOMETRIST IS PAID FROM PROJECT 621 (SPECIAL EDUCATION FLOWTHROUGH) MONIES.

MOTION TO APPROVE THE INCREASE SALARY FOR SCHOOL PSYCHOMETRIST FROM \$12,000 TO \$18,000 FOR THE 2020-2021 SCHOOL YEAR. DAYS OF USE HAVE INCREASED BY 50%. THE NEW SALARY REFLECTS THE SAME DAILY RATE OF PAY, BUT REFLECTS AN INCREASE OF WORK DAYS BY 50%. THE SALARY FOR THE SCHOOL PSYCHOMETRIST IS PAID FROM PROJECT 621 (SPECIAL EDUCATION FLOWTHROUGH) MONIES. Passed with a motion by Darrell Courtney and a second by Donny Butler.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Absent

Jerry Robinson: Yea

Yea: 4, Nay: 0, Absent: 1

23. VOTE TO APPROVE OR DISAPPROVE THE 20-21 NEGOTIATED AGREEMENT FOR IDABEL PUBLIC SCHOOLS.

MOTION TO APPROVE THE 20-21 NEGOTIATED AGREEMENT FOR IDABEL PUBLIC SCHOOLS. Passed with a motion by Jerry Robinson and a second by Donny Butler.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Absent

Jerry Robinson: Yea

Yea: 4, Nay: 0, Absent: 1

24. VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1).

MOTION TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1) Failed with a motion by Donny Butler and a second by Jerry Robinson.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

A. EMPLOYMENT OF:

- A. LEKETA MARABLE - PARAPROFESSIONAL- MIDDLE SCHOOL**
- B. AMBER HALL - PARAPROFESSIONAL- HIGH SCHOOL**
- C. RANDY PONDEXTER- CUSTODIAN - HIGH SCHOOL**
- D. MELISSA BRIDGES - PARAPROFESSIONAL- MIDDLE SCHOOL**

25. VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:

- A. LEKETA MARABLE - PARAPROFESSIONAL- MIDDLE SCHOOL**
- B. AMBER HALL - PARAPROFESSIONAL- HIGH SCHOOL**
- C. RANDY PONDEXTER- CUSTODIAN - HIGH SCHOOL**
- D. MELISSA BRIDGES - PARAPROFESSIONAL- MIDDLE SCHOOL**

Motion to approve the hiring of:

- A. LEKETA MARABLE - PARAPROFESSIONAL- MIDDLE SCHOOL**
- B. AMBER HALL - PARAPROFESSIONAL- HIGH SCHOOL**
- C. RANDY PONDEXTER- CUSTODIAN - HIGH SCHOOL**
- D. MELISSA BRIDGES - PARAPROFESSIONAL- MIDDLE SCHOOL** Failed with a motion by Darrell Courtney and a second by Jerry Robinson.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

26. CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.

27. VOTE TO ADJOURN

Motion to adjourn at 7:24

Passed with a motion by Darrell Courtney and a second by Donny Butler.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Absent

Jerry Robinson: Yea

Yea: 4, Nay: 0, Absent: 1

Meeting Adjournment Time: 7:42 PM

BRENT BOLEN, PRESIDENT



DAWN BOURNE, MINUTES CLERK



North Central Accredited

85 Years

National Merit Scholars

5

July 1, 2020

Academic All-State

14

Oklahoma Academic Scholars

63

Oklahoma Arts Excellence

28

**Middle School Oklahoma Science
Fair Regional Champions**

23

American FFA Degree Awards

5

State Track Championships

21

State Basketball Championships

1

State Golf Champions

6

Ryan Pieper
Accreditation Division
Oklahoma State Department of Education
2500 N. Lincoln Boulevard
Oklahoma City, OK 73105

RE: Deregulation for Alternative Education Abbreviated School Day [REDACTED]
[REDACTED] OAC 210:35-29-2

Dear Mr. Pieper

This letter is to notify the Oklahoma State Department of Education that Idabel Public Schools' Alternative Education program will be continuing its school day from Monday through Thursday with a 3:30 to 7:45 pm time slot. Expected results will be improved student performance from having core instructors available for each subject area. Attached are the minutes of the Idabel Board of Education adopting the alternative education program day schedule.

Enthusiastically,

Doug Brown
Superintendent

Brent Bolen
School Board President